

# Revere High School

## School-wide Rubric for Effective Writing

	<b>Exceeds Expectations</b>	<b>Meets Expectations</b>	<b>Approaching Expectations</b>	<b>Does Not Yet Meet Expectations</b>
<b><i>Thesis/Point of View on Issue</i></b>	Writing includes clear, cohesive, and insightful thesis statement that demonstrates outstanding critical thinking	Writing includes a clear and insightful thesis statement that demonstrates critical thinking	Writing includes a thesis statement that is unclear and/or unsupportable and demonstrates limited critical thinking	Does not include a thesis statement and demonstrates only basic critical thinking
<b><i>Topic Development</i></b>	Uses rich language to thoroughly develop topic and ideas	Uses adequate relative details with some variety in language to develop topic	Uses simplistic language to develop topic	Writing is unfocused and does not develop a clear topic
<b><i>Details and Organization</i></b>	Writing demonstrates logical organization and strong details that support arguments	Writing demonstrates basic supporting details and organization	Writing demonstrates limited or weak organization, with few supporting details	Writing demonstrates no organization or supporting details
<b><i>Standard Language Conventions</i></b>	Writing shows control of sentence structure, grammar and usage, spelling, and mechanics	Few errors in grammar and usage and spelling which do not interfere with communication of written ideas	Frequent errors in grammar and usage and spelling interfere with communication of written ideas	Writing reveals no command of grammar, usage, spelling, or mechanics