

Revere High School

School-wide Rubric for Critical Reading

	Exceeds Expectations	Meets Expectations	Approaching Expectations	Not Yet Meeting Expectations
<i>Vocabulary</i>	Consistently demonstrates a thorough and accurate knowledge of the content through appropriate use of content-specific vocabulary	Often demonstrates a thorough and accurate knowledge of the content through appropriate use of content-specific vocabulary	Sometimes demonstrates a thorough and accurate knowledge of the content through appropriate use of content-specific vocabulary	Rarely demonstrates a thorough and accurate knowledge of the content through appropriate use of content-specific vocabulary
<i>Comprehension</i>	Consistently demonstrates an ability to explain both literal and figurative information in the text; identifies all important details.	Often demonstrates an ability to sufficiently explain both literal and figurative information in the text; identifies the majority of important details.	Sometimes demonstrates an ability to explain information in the text, though displays an inclination toward the literal; identifies some important details.	Rarely demonstrate an ability to explain information in the text; rarely identifies important details.
<i>Synthesis and Interpretation</i>	Consistently articulates a thoughtful and accurate analysis of the text; makes insightful connections to prior knowledge and/or other readings	Often articulates sufficient analysis of the text, makes connections to prior knowledge and/or other readings	Sometimes articulates an analysis of the text, makes few connections to prior knowledge and/or other readings	Rarely articulates an analysis of the text, does not make connections to prior knowledge and/or other readings
<i>Active Reading</i>	Consistently applies appropriate reading strategies while actively engaging with text	Often applies appropriate reading strategies while actively engaging with text	Sometimes applies appropriate reading strategies while actively engaging with text	Rarely applies appropriate reading strategies while actively engaging with text.
<i>Inference</i>	Consistently is able to distinguish fact from opinion; recognize bias; identify implicit references made the author; and identify reasons, causes, and motives.	Often is able to distinguish fact from opinion; recognize bias; identify implicit references made the author; and identify reasons, causes, and motives.	Sometimes is able to distinguish fact from opinion; recognize bias; identify implicit references made the author; and identify reasons, causes, and motives.	Rarely distinguishes fact from opinion; recognize bias; identify implicit references made the author; and identify reasons, causes, and motives.