

**REVERE HIGH SCHOOL LEARNING EXPECTATIONS
SCHOOLWIDE RUBRIC FOR CIVIC AND SOCIAL RESPONSIBILITY**

Student Name:

Teacher Name:

Date:

YOG:

Course Name:

	Exceeds Expectations	Meets Expectations	Approaching Expectations	Not Yet Meeting Expectations
<i>Citizenship</i>	Understands, promotes, and actively participates in the school's democratic process and organizes community service opportunities in the community. ¹	Understands and actively participates in the school's democratic process and has fulfilled the community service requirement.	Understands and participates in the democratic process in the school and has provided service to the community.	Does not understand or participate in the democratic process in the school or has not provided any service in the community.
<i>Decision-making</i>	Promotes and makes healthy lifestyle choices.	Consistently makes healthy lifestyle choices.	Usually makes healthy lifestyle choices.	Rarely makes healthy lifestyle choices.
<i>Conflict Resolution</i>	Leads peers in respectful and diplomatic conflict resolution; Understands and promotes the principles of compromise.	Respectfully and diplomatically resolves conflict; Understands the principles of compromise.	Respectfully resolves conflict; Shows awareness of the principles of compromise.	Reluctantly resolves conflict; Is unable or unwilling to accept principles of compromise.
<i>Ethics</i>	Exemplifies integrity and adherence to the RHS Honor Code.	Always acts with integrity and adheres to the RHS Honor Code.	Usually acts with integrity and/or has violated the RHS Honor Code.	Behavior consistently lacks integrity; Has repeatedly violated the RHS Honor Code.
<i>Respect for Diversity</i>	Actively promotes appreciation of and respect for all races, religions, ages, cultures, and orientations in the school community.	Appreciates and respects people of all races, religions, ages, cultures, and orientations.	Usually appreciates and respects people of all races, religions, ages, cultures, and orientations.	Is insensitive to people of different races, religions, ages, cultures, or orientations.
<i>Accountability</i>	Promotes and exemplifies the importance of hard work in achieving success. Takes responsibility for mistakes and learns from them.	Attributes success to hard work; Takes responsibility for mistakes and learns from them.	Usually attributes success to hard work; Takes responsibility for actions but sometimes blames others for mistakes.	Attributes success to luck; Seldom takes responsibility for actions; Blames others for mistakes.

Overall Evaluation: ___ Exceeds Expectations ___ Meets Expectations ___ Approaching Expectations ___ Does Not Meet Expectations

CITIZENSHIP ILLUSTRATIONS

Exceeds- Actively participates in school elections. Organizes community service opportunities for peers.

Meets- Participates in school elections. Is on track to fulfill required community service hours.

Approaching- Participates in school elections. Is somewhat behind schedule to fulfill required community service hours.

Not Yet- Must be prompted to participate in school elections. Is well behind schedule to fulfill community service hours.

DECISION MAKING ILLUSTRATIONS

Exceeds- Participates in a high school sport, Stay in Shape Fitness program, or the Health and Fitness Intern program. Is a member of the RHS Dance Team. Participates in activities that promote positive aspects of RHS: Rock Ensemble, Power of Know, Culture Club, Student Council, Gay/Straight Alliance, RHS Connect, Future Teachers, etc. No incidents of drug or alcohol abuse. Leads anti-smoking activities in the school community. Sleeping habits allow for alert participation in classes.

Meets- Stays active by participating in out-of-school fitness opportunities such as gyms, martial arts, dance, running, or youth sports. Does not smoke. Eats healthy snacks. Sleeping habits allow for alert participation in classes.

Approaching- Limited participation in athletic or fitness opportunities either in or out of school. Occasionally smokes. Demonstrates understanding of importance of eating healthy snacks but occasionally consumes empty calories. Sleeping habits lead to occasional lack of alertness in class.

Not Yet- Does not participate in athletic or fitness programs in or out of school. Regularly smokes. Has unhealthy diet. Poor sleep habits lead to frequent sleepiness in class.

CONFLICT RESOLUTION ILLUSTRATIONS

Exceeds – Is pro-active: seeks out assistance from a teacher, vice principal, or other adult to de-escalate a conflict. Advises others on how to peacefully resolve a conflict. Acts as the “voice of reason” among friends involved in conflict.

Meets – Is willing to work out conflict in a peaceful manner, with or without the assistance of an adult. Willing to listen to the other student’s side of the argument. Able to “let go” of an issue for the sake of moving forward.

Approaching – Makes effort to resolve conflict peacefully by agreeing to put past behind and move forward, but subsequent action shows the student still has issues “letting go” of the conflict. Student has “repeat” conflicts because he/she cannot put past behind him/her.

Not Yet – Does not look objectively at conflict. Places blame on others; refuses to change behavior to achieve a peaceful result. Will not let go of conflict because he/she would rather be “right” than resolve issue.

ETHICS ILLUSTRATIONS

Exceeds- Serves on the Honor Code committee. Fulfills promises, always treats others fairly and equitably, maintains the confidence of others, actions and words say the same thing.

Meets- Adheres to the Honor Code. Fulfills promises, treats others fairly and equitably, maintains the confidence of others, actions and words say the same thing.

Approaching- Has violated the Honor Code once. Usually fulfills promises, typically treats others fairly and equitably, usually maintains the confidence of others, actions and words often say the same thing.

Not Yet- Has repeatedly violated the Honor Code. Sometimes fulfills promises, sometimes treats others fairly and equitably, seldom maintains the confidence of others, actions and words rarely say the same thing.

RESPECT FOR DIVERSITY ILLUSTRATIONS

Exceeds – Participates in activities / clubs that promote understanding of and respect for diversity. Does not act as a “by-stander” or remain silent when witnessing disrespect for diversity (i.e. inappropriate jokes, comments, actions). Makes attempts to educate others who demonstrate insensitivity towards others.

Meets – Treats others with respect, regardless of gender, race, sexual orientation, age, etc. Shows a genuine curiosity / willingness to learn about others without passing judgment. Avoids making insensitive comments about others.

Approaching – Occasionally makes an insensitive comment about a particular group. Merely tolerate and co-exist with others, but does not make effort to understand others.

Not Yet – May show tolerance but not appreciation for others. Makes derogatory jokes related to race, gender, culture, sexual orientation, etc. May use slurs or tell jokes that would be offensive to others.

ACCOUNTABILITY ILLUSTRATIONS

Exceeds- Always takes advantage of opportunities to improve grades. Always seeks help from teachers and counselors. Always gives full effort. Challenges self with difficult courses.

Meets- Frequently takes advantage of opportunities to improve grades. Seeks help from teachers and counselors on a regular basis. Usually puts forth full effort. Enrolled in challenging courses.

Approaching- Occasionally takes advantage of opportunities to improve grades. Occasionally seeks help from teachers and counselors. Effort is inconsistent. May have failed a course, but makes up credits in afternoon/summer/Saturday school.

Enrolls in a challenging course or two.

Not Yet- Rarely, if ever, takes advantage of opportunities to improve grades. Rarely, if ever, seeks help from teachers and counselors, even though it is recommended. Rarely puts forth full effort. Failed a course but does not take advantage of afternoon/summer/Saturday school opportunities. Rarely, if ever, enrolls in challenging courses.